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BHANDARKARS' ARTS AND SCIENCE COLLEGE

(RE-ACCREDITED AT 'A' GRADE WITH CGPA OF 3.32 ON 4 POINT SCALE) KUNDAPURA - 576 201, UDUPI DISTRICT

THE ACADEMY OF GENERAL EDUCATION MANIPAL - 576 119, U.D.

INTERNAL QUALITY ASSURANCE CELL

Activities Report 2020-21

Parent teacher Association



Briefing Parents about a rules and norms of the College



Parents gathering

Skill development and Personality development programs



Soft Sill Development Program by Sri Basuma Kodagu JCI Trainer-Organised by City JCI, Kundapura



Personality Development Program : Resource Person Sri Raghavendra Charan Navuda, Advocate, Kundapura and JCI Trainer

Health Awareness Program



Fit India Run & Har ghar Tiranga Program



Constitutional Day Oath Taking and guest talk on Indian Constitution by Sri Surendanath Shetty



Constitutional Day



A Talk by Surendranath Shetty on Indian Constitution

Swacchatha Abhiyana





Felicitation to the games achievers



Champions with Parents and Supporters

Four Days Fest on "Grantha Kuti Vaibhavam" In association with Library



Inaugurated by Umesh Shetty, Principal, B.B. Hegde College



Students explaining to Manu Handadi





An Exhibition of Archaic Materials and Art

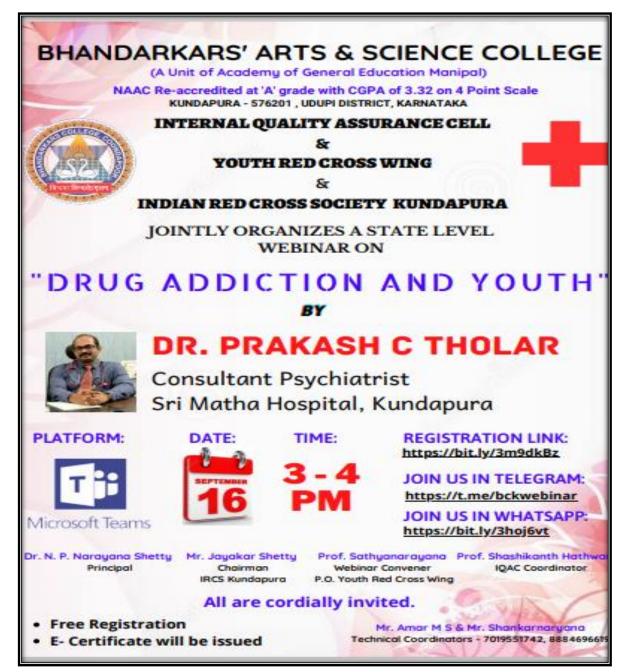
National Level Webinar on "Captivating of Stock Market"

Title	Resource Person	Date	Number of Participants
"Captivating of Stock Market"	Dr. Kushalappa S	08-10-2021	200



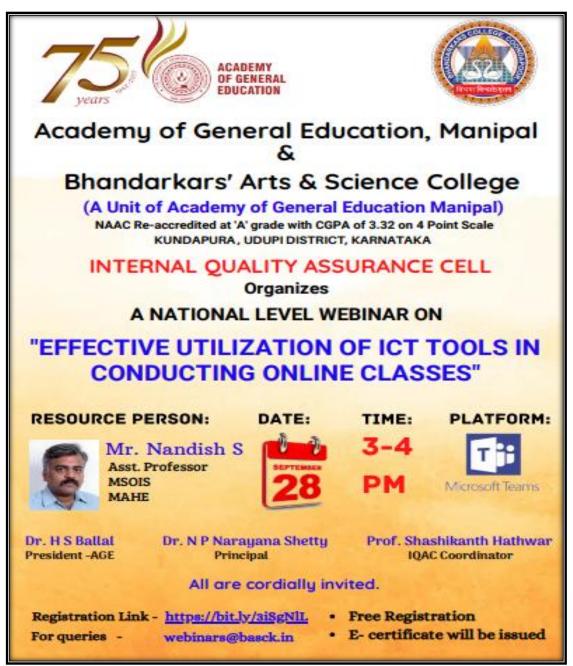
National Level Webinar On "DRUG ADDICTION AND YOUTH"

Title	Resource Person	Date	Number of Participants
"Drug Addiction	Dr.Prakash C Tholar	16-09-2021	300
And Youth"	Consultant Psychiatrist		
	Sri Matha Hospital,		
	Kundapura.		



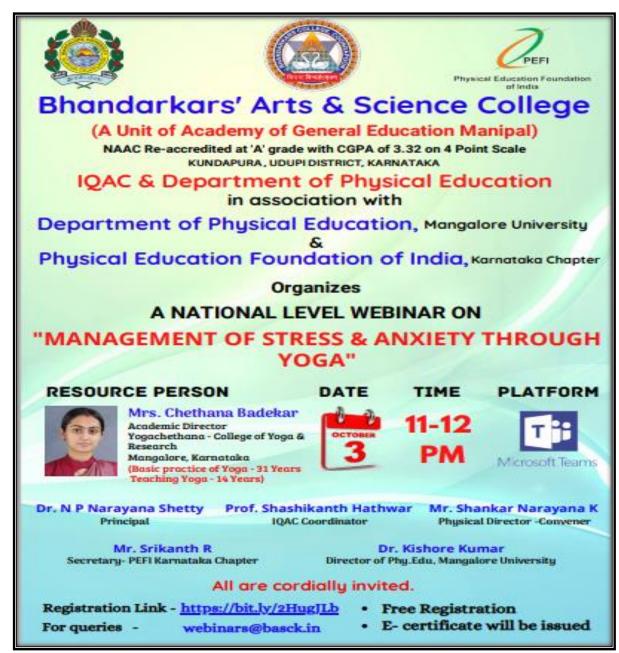
National Level Webinar On "EFFECTIVE UTILIZATION OF ICT TOOLS IN CONDUCTING ONLINE CLASSES"

Title	Resource Person	Date	Number of Participants
"Effective Utilization	Mr. Nandish S,	28-09-2021	2250
Of Ict Tools In Conducting	Assistant Professor,0		
Online Classes"	MAHE		



National Level Webinar On "MANAGEMENT OF STRESS & ANXIETY THROUGH YOGA"

Title	Resource Person	Date	mber of Participa
"MANAGEMENT OF	Mrs. Chethana Badekar	03-10-2021	2200
STRESS & ANXIETY	Academic Director		
THROUGH YOGA"	Yogachethana - College of Yoga &		
	Research Mangalore		



IMPACT LECTURE SERIES

Academic Year	2021-22	
Name of the Program	Impact Lecture on – 'Kalparasa- Its collection, Value addition	
	and Marketing'.	
Resource Person	Dr. K B Hebbar,	
	Scientist, Head of ICAR division,	
	CPCRI – Kasaragod	
	Cell No.: 9567088753	
Date	25, June, 2022	
Target Audience	Faculty members, parents, stake holders and Interested	
	Students,	



Impact Lecture Session – 1, Lecture – II

Academic Year 2021 - 2022Impact Lecture Session – 1, Lecture – II Name of the Program Entrepreneurial motivation, opportunities and Government Initiatives Sri Sundara M Sherigara, Resource Person Assistant Director, MSME – Mangalore, Karnataka Cell No. : 7892217784 $25 - \overline{06 - 2022}$ Date Target Audience Faculty members, parents, stake holders and Interested Students. **Resource Person** Sri Sundara Sherigara M Number of participants 245

"Entrepreneurial motivation, opportunities and Government Initiatives"

Program Title: IMPACT LECTURE - SESSION 2

'Intellectual Property Rights and IP Management for Innovation and Start - up'

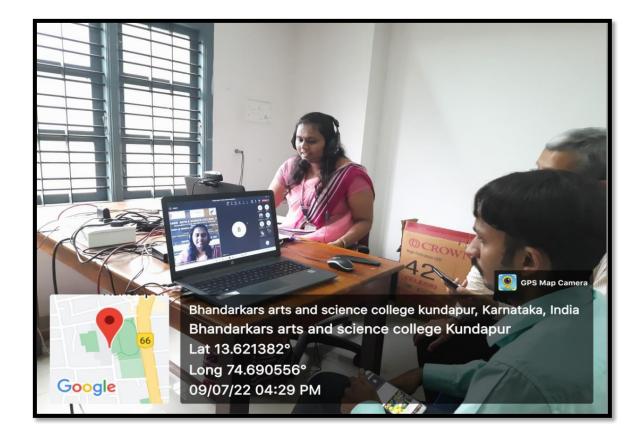
Date	9th July 2022	
Target Audience	Faculty members, parents,	
	stake holders and Interested Students,	
Resource Person	Sri Varun Katti	
	CEO, Hammer Mindset, Belagavi,	
	Karnataka	
	Cell No. 9741182223	
Number of Participants	220	



Impact Lecture on -

"Rural Entrepreneurship: Challenges and Funding Prospects"

Date	9th July 2022
Target Audience	Faculty members, parents, stake holders and Interested Students
Resource Person	Sri Bharadwaj Karanth
Number of Participants	219

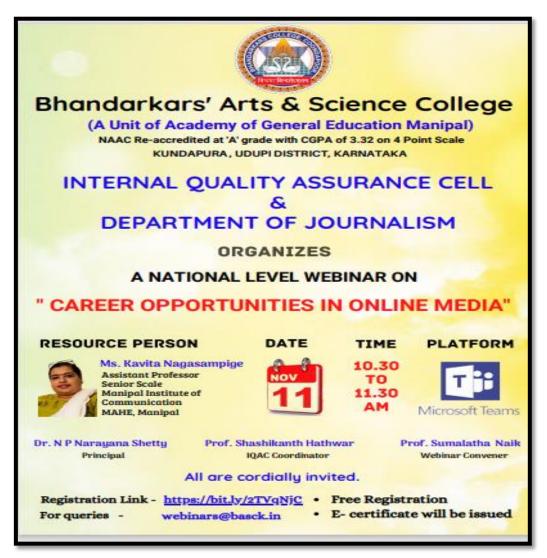


Activities Report 2020-21

Due to the Covid-19 Pandemic only online Seminars are conducted:

WEBINAR DETAILS

Title	Resource Person	Date	Number of Participants
"Career Opportunities	Ms. Kavita Nagasampige,	11-11-2020	300
in Online MEDIA "	Assistant Professor, MAHE		



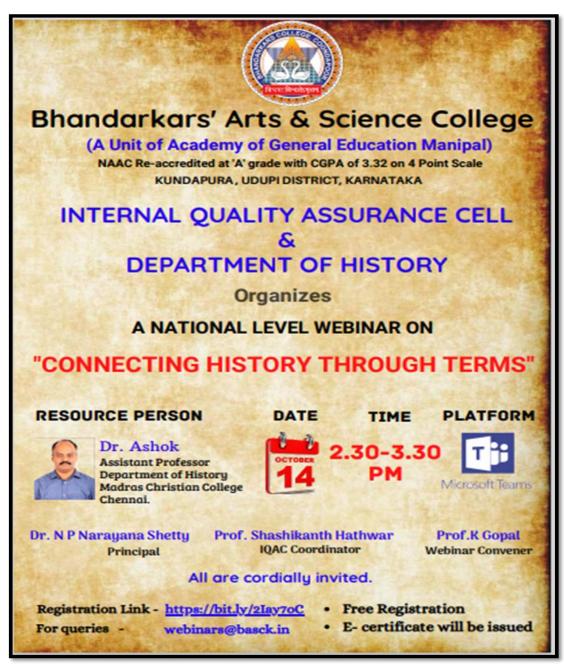
SCREEN SHOT



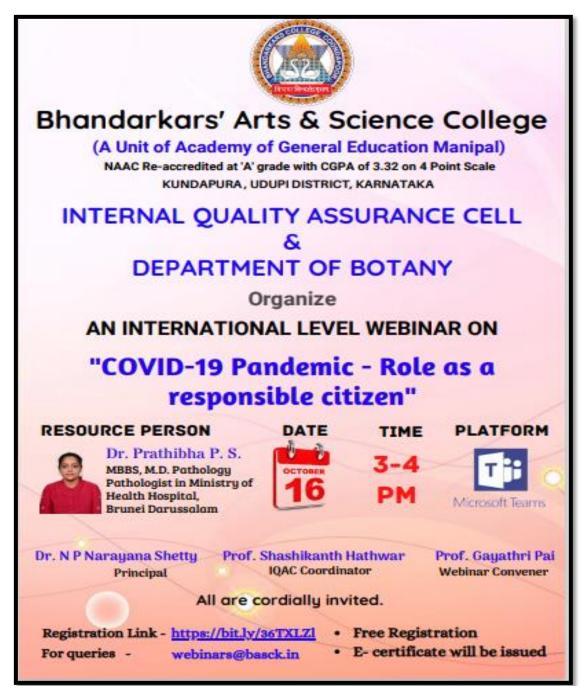
Title	Resource Person	Date	Number of
			Participants
"India's Sustainable	Dr. Subramanya A,	13-11-2020	100
Development Goals:	Assistant Professor,		
A Critical Review"	Govt College Koteshwara		



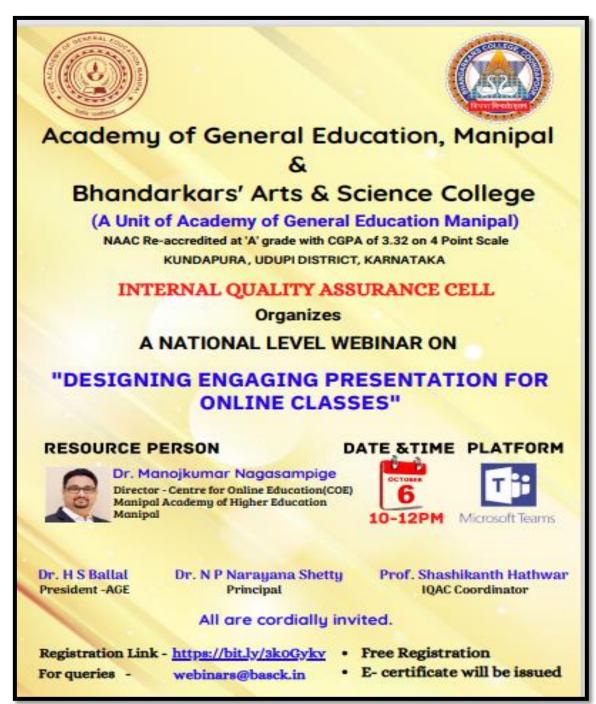
Title	Resource Person	Date	Number of Participants
"Corona Induced	Dr. Ashok,	15-10-2020	300
Online Education And	Assistant Professor		
Offline Consequences On	Periyar University		
Mental Health"			



Title	Resource Person	Date	Number of Participants
"COVID-19 Pandemic –	Dr. Prathibha P. S,	16-10-2020	100
Role as a responsible	Brunei Darussalam		
citizen"			



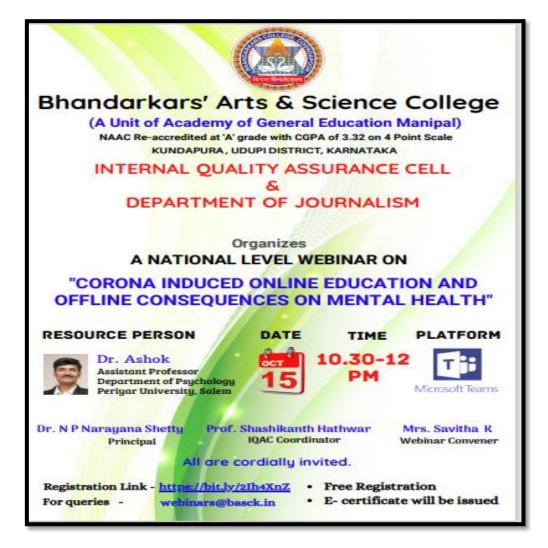
Participants
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Activity	Average	Exercise in the set of the interface of the second of			

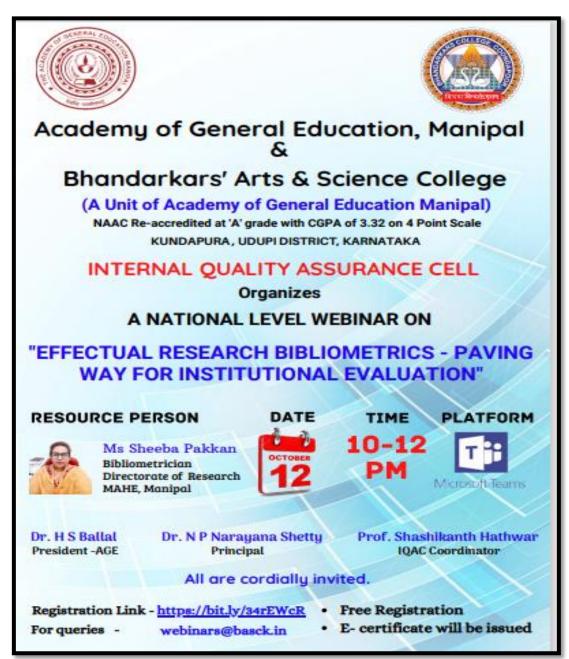
Title	Resource Person	Date	Number of Participants
	D 4 1 1	14 11 2020	200
"CONNECTING	Dr. Ashok,	14-11-2020	200
HISTORY THROUGH	Assistant Professor,		
TERMS"	Madras Christian College,		
	Chennai.		



SCREENSHOT:

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Ov	lvertising - verall industry ce (INR billion)	FY19	FY20	FY21	FY22	FY23	FY24	CAGR (FY20- FY24)		
	gital vertising	160	210	266	333	423	539	27.5%		
TV	1	251	277	314	355	402	455	12.6%		
Pri	int	221	231	241	251	262	276	4.5%		
00	он	34	37	41	44	48	52	9.3%		
Ra	dio	28	31	34	38	41	45	10.1%		
To	tal	693	786	895	1,021	1,176	1,367	14.5%		
	e: KPMG in India analysis, 2019									

Title	Resource Person	Date	Number of
			Participants
"Effectual Research	Ms Sheeba Pakkan,	12-10-2020	2400
Bibliometric - Paving Way	Bibliometrician		
For Institutional Evaluation"	MAHE		



Title	Resource Person	Date	Number of Participants
"Entrepreneurship as	Mr. Sundara Sherigara M,	09-10-2020	300
a career"	Assistant Director		
	Government of India		
	Ministry of MSME		
	MSME Institute, Mangaluru		



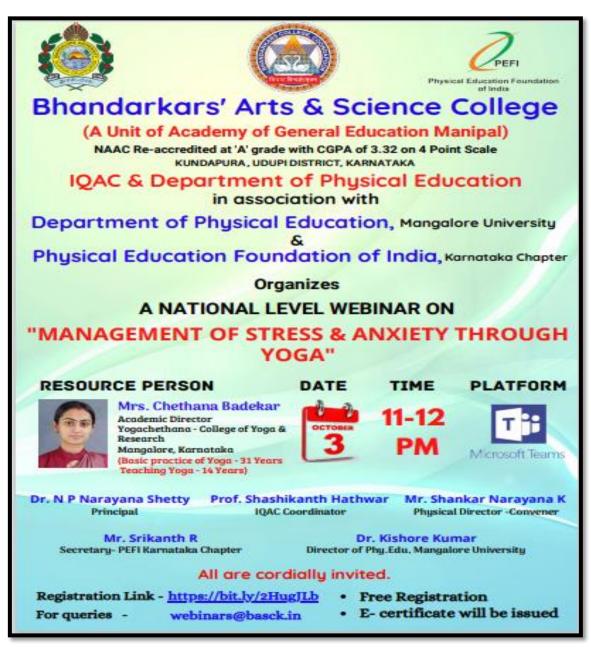
Title	Resource Person	Date	Number of Participants
"Captivating of Stock Market"	Dr. Kushalappa S	08-10-2021	200



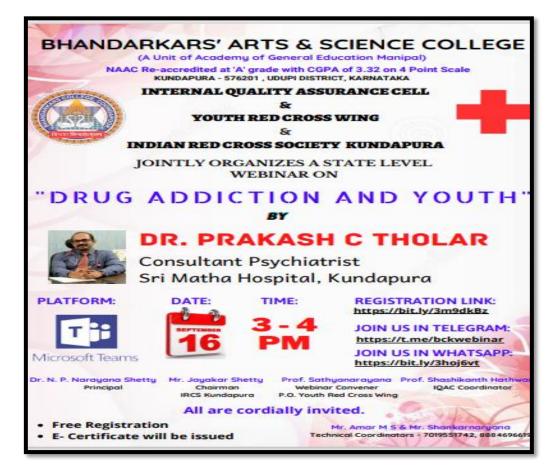
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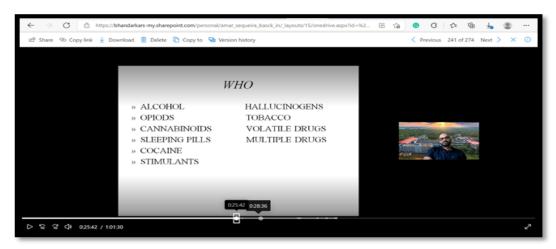
Title	Resource Person	Date	Number of Participants
"Management Of	Mrs. Chethana Badekar	03-10-2021	2200
Stress &	Academic Director		
Anxiety Through Yoga"	Yogachethana - College		
	of Yoga &		
	Research Mangalore		



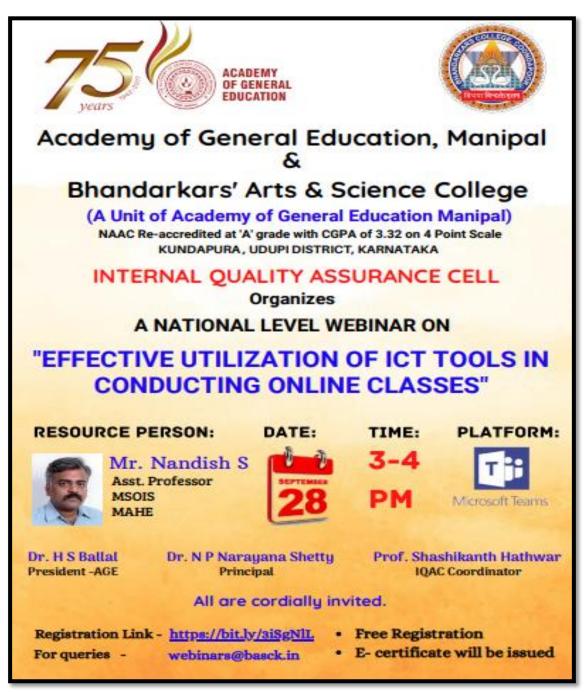
Title	Resource Person	Date	Number of Participants
"DRUG ADDICTION	Dr.Prakash C Tholar	16-09-2021	300
AND YOUTH"	Consultant Psychiatrist		
	Sri Matha Hospital, Kundapura		



SCREENSHOT:



Title	Resource Person	Date	Number of Participants
"Effective Utilization	Mr. Nandish S,	28-09-2021	2250
Of Ict Tools In Conducting	Assistant Professor,		
Online Classes"	MAHE		



Activities Report 2019-20

Parent teacher Meet



Orientation Program about New Education Policy



ಶ್ರೀ ನಿತ್ಯಾನಂದ ಅವರಿಂದ ಉಪನ್ಯಾಸ

ಅವರಿಂದ ಉಪನ್ಯಾಸ

ಅತಿಥಿಗಳಾದ ಜ್ಞಾನ ಭಾರತಿ ತಾಂತ್ರಿಕ ಸಂಸ್ಥೆ, ಕುಂದಾಪುರ, ಇದರ ಪ್ರಾಂತುಪಾಲರಾದ ರಾಘವೇಂದ್ರ ಆವರಿಂದ ಉಪನ್ಯಾಸ





Moral and Spiritual Camp Inauguration By Rev. Fat. Stany Tavro



On the Occasion of Vivekananda Jayanthi Rastriya Yuvasapataha Program



Value added program in association with Ramakrishna Ashrama Mangaluru, the guest talk by Sri Aadarsha Gokale



One Day State Level Workshop on the occasion of BASAVARAJ KATTIMANI SHATHAMANOTSAVA



Career Guidance and Placement Training by Karunakar Jain and Smt. Veena Ganiga of RUDSET Training Center about Self Employment schemes



Career Guidance program about CA & CS by Sri Bharath Shetty and Personality Development & Resume writing workshop by Sri Shrinath Pai Principal SGS College Batkal.



Training program for UPSC/IAS Exams Inuguration by Sri Jagadish Dist. Collector Udupi and training by Smt. Levita Pinto.



Guest talk by Sri Ashwin Asst. Professor Vijaya College Mulki about Importance of Sanskrit in understanding Indian literature



One day awareness Program about "The anti-plastic drive and its effect on the environment in Kundapura taluk"



Health awareness program by Dr. Nagabhushana Udupa Dist. Health Officer



Pulse-Polio awareness activity in association with IRC by Volunteers of Bhandarkars' college



Old-Student Association Get- together Inauguration by Dr. H S Ballal President of Academy of General Education Manipal



Creating Awareness about Covid-19 during pandemic Period



Activities Report 2018-19

Parent Teacher Meeting



Moral and Spiritual Camp Inauguration by Sri Sacchidananda Chatra and Guest Speaker Radhakrishna Kalchar



Rastriya Yuva Saptaha Inauguration by Sri Narendra Kumar Kota on the Occasion of Vivekandanda Jayanthi



Career Guidance by Rajeeva Shetty about CA & CPT, MBA training by Arun, Times Group and Personality Development by Roshan IBM Bangaluru



Public Speech Training by Prof. Ronold Pinto retired Principal and Sri Prakashchandra Shetty of Academy of Commerce Education Kundapura





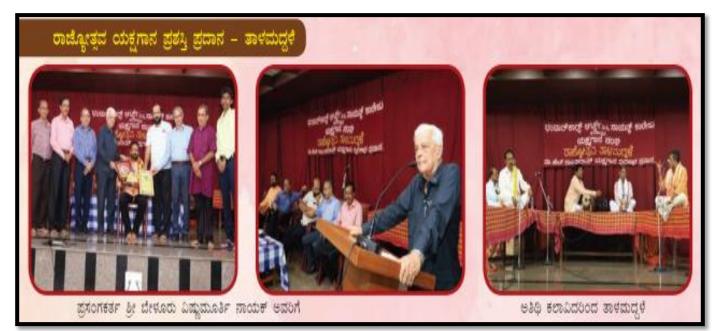
Value added Programs about Gamaka Vachana by Sri Ganesh Udupa and Sri Vasantha Bharadwaja



National Level Yakshagana Sammelana –"Yaksharohana" Inauguration by Sri Rajashekara Hebbar and Resource Person Sri Srikumar Shankaranarayana



Karnataka Rajyotsava Yakshagana Talamaddale program Inauguration by Dr. H Shantharam and play by guest artist



One day Swacchata Abhiyana on the occasion of 150th Birth Anniversary of Mahatma Gandhiji titled "Namma Kundapra, Swaccha Kundapra" along with TMC Kundapura

ಸ್ವಚ್ಛ ಕುಂದಾಪ್ರ ಅಭಿಯಾನ







ಸಾರ್ವಜನಿಕರಿಗೆ ಸ್ವಚ್ಛತೆಯ ಕುರಿತು ಅರಿವು ಮೂಡಿಸುತ್ತಿರುವುದು



Heggunge Rajeev Shetty Charitable Scholarship distribution by Sri Jayaprakash Hegde, M.P Udupi-Chikkamagaluru Constituency





Electrol Club Inauguration by K Surendranath Shetty and Oath Taking in SVEEP Program

University Level Ball Badminton tournament inauguration by Sri Nithyananda and the Winning team



Activities Report 2017-18

Parent Teacher Meet



Moral and Spiritual Camp Inauguration by Taltaje Vasantha Kumar and guest speech by Dr. H Shantaram



One day Seminar on "Digital Garden"



Guest Lecture by Mrs. Vijayalaxmi N Shetty



Dr. Jayakar Bhandari



Sri John D'Souza inaugurating the programme on "Digital Garden"

Orientation Program on IBPS Examination

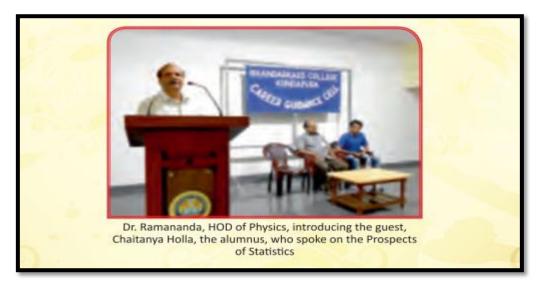


Orientation programme on IBPS examinations and MBA entrance examination by Arun Gundmi, TIME Institute, Udupi

Orientation program on CA-CPT-IPCC



Career Opportunity in Data Science and Prospectus of Statistics by Sri Chaitanya Holla Senior Engineer Wipro Bangaluru



Guest lecture



Guest Lecture by Sri Mohan Rao, on "NPA and Banking"



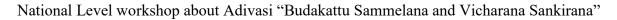
Programme on "Basics of Life Insurance and General Insurance and Employment Opportunities"

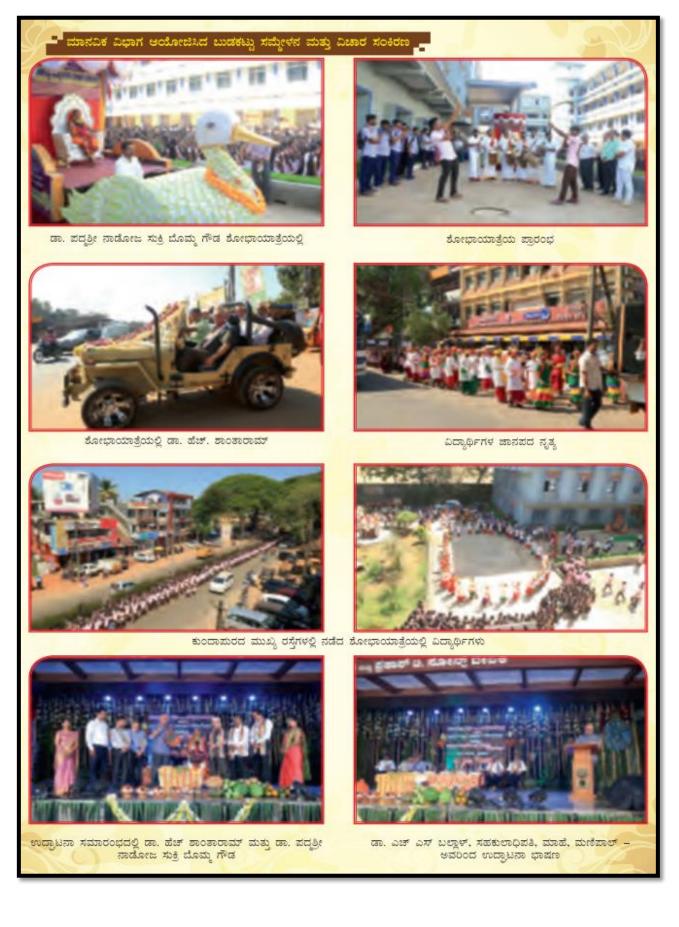


A Guest talk "After Graduation Opportunity in IT sector"

Inauguration of Teachers Workshop









ಡಾ. ಎಚ್ ಶಾಂತಾರಾಮ್ ಮತ್ತು ಡಾ. ಹಿ ಚಿ ಬೋರಲಿಂಗಯ್ಯ



ಸಮ್ಮೇಳನದಲ್ಲಿ ನಡೆದ ವಿಚಾರ ಮಂಡನೆಯ ದೃಶ್ಯ



ಜಾನಪದ ಮತ್ತು ಬುಡಕಟ್ಟು ಸಮುದಾಯದ ವಸ್ತುಪ್ರದರ್ಶನ



ಡಾ. ಹಿ ಚಿ ಬೋರಲಿಂಗಯ್ಯ



ಬುಡಕಟ್ಟು ಸಮುದಾಯಗಳ ಛಾಯಾಚಿತ್ರ ಪ್ರದರ್ಶನ



ವಸ್ತುಪ್ರದರ್ಶನ ಉದ್ಘಾಟನೆ





ಡಾ. ಪದ್ಧಶ್ರೀ ನಾಡೋಜ ಸುಕ್ತಿ ಬೊಮ್ಮ ಗೌಡ ಅವರ ಸಾಂಪ್ರದಾಯಿಕ ಉಡುಮ – ತೊಡುಮ

ವಿಶೇಷ ಉಪನ್ಯಾಸ ಕಾರ್ಯಕ್ರಮದ ಉದ್ಘಾಟನೆ



13th National Level Yakshagana Bayalata Sahithya Sammelana

Celebration of National Science Day with Special Reference to Especially abled People Program Inauguration by Prof. Shyama Bhat



Celebration of National Science Day - on 28th February 2018, Prof. Shyama Bhat was the Chief Guest



A Talk by Prof. B S Sherigar, Ex. V C, Kuvempu University



IQAC contribution 2017_22

The Internal Quality Assurance Cell (IQAC) has significantly contributed to the institutionalization of quality assurance strategies and processes. The institute has a dedicated and dynamic internal quality assurance cell (IQAC) established on June 25, 2005, and constituted as per NAAC guidelines. The Cell meets regularly, deliberates upon relevant issues, and takes decisions that, after the approval of the management, are vigorously implemented. The IQAC has been consistently striving to magnify the quality culture in all spheres of the institute's activities by channeling efforts towards promoting holistic academic excellence. A look into the journey of IQAC would highlight the multifarious quality initiatives that were recommended and institutionalized.

With reference to Recommendations for Quality Enhancement of the Institution

• Filling the vacant posts in teaching and administration.

• Strengthening of activities of IQAC particularly the feedback system, analysis, preparation and submission of AQAR in time.

• Establishing linkages and MoUs.

• PG Courses in all faculties may be started.

• To apply for autonomous status and college with potential for excellence to UGC.

• Documentation of flora and fauna around the campus and in nearby areas.

• Alumina and Parent-Teacher Association activities to be strengthened.

• Introduction of short-term courses in view of local folk, tradition, culture and knowledge.

• Documentation and maintenance of records for student placement and progression,

• Regular interaction in an organized manner for career counseling for the students.



The institution has filled the teaching and non-teaching post required in every academic year on the temporary basis. The approval for the filling of permanent teaching post is in progress and expecting the permission from the concerned authority for notification

IQAC has successfully submitted the AQAR in the new format in time. The online feedback system was introduced in the academic year 2018-19, the response was collected from all the stake holders along with student satisfaction survey in the prescribed format which was analyzed and referred to the concerned authority to take necessary action and documents were uploaded in the college website.

Institution was able to establish MoU with six different organizations especially in the field of Student Project and Internship in addition to student training in field of First Aid, Fire Safety, Disaster management and CPR. Institution's Innovation Council (IIC) for innovation activities has been registered in the academic year 2021-22.

PG courses were temporarily stopped during the COVID-19 Pandemic period.

The necessary documentation process for applying to the Autonomous status has been completed and institute will apply for the same after reaccreditation process.

Documentation of Flora and Fauna was started in the academic year 2018-19 in and around the campus and report is kept in the respective departments for further documentation in the nearby area.

Parent-Teacher association meetings were held in every academic year and the feedback was collected, analyzed and sent to concerned departments for further action. There is a registered Alumina association and conventions were held in every academic year to maintain good rapport with the institution. The Association member are actively taking part in the academic activates.

The Institute gives lot of exposure to the students about the local tradition, folk, culture and knowledge. Two Days conference "Karavali Karnatakada Budakattu Mattu Varthamana" was organized in the institution on 26th & 27th February, 2018 to understand their culture and tradition. "Yakshagana Sammelana", "Thamadale", and "Gamaka vachana" are the regular folk arts functions along with "Drama Fest" organized in every academic year. The documentation of local folk, tradition, culture and knowledge are assimilated and recorded in the



college annual magazine "Darshana". The training programme started in Yakshagana through newly formed 'Avartha Yaksha Vedike" and will be converted into a certificate course in the coming days.

The Career counseling and Placement cell regularly organizes the interaction programme about the various courses and opportunities in different higher education institutes. The proper training is the hall mark of the institute about the placement and takes all necessary steps for the same and good result was observed in each academic year. By observing the career opportunities in the accounts and audit the placement cell requested the institute to initiate the B.Com. with taxation and B.Com. with computer application programs. The required infrastructure was established and both the programs were started.

Following practices have been institutionalized as envisaged by IQAC initiatives:

Initiation of RDS system:

To provide a centralized environment for better digital resource sharing and faster networking with higher bandwidth. To provide a virtual, centralized environment with a Windows 2012 server. To motivate digital communication inside the institution. To provide centralized access to general digital resources such as storage as well as applications. Protection on sensitive documents with proper authentication. Reduction of recurring costs by placing thin clients

The institution has its own domain to facilitate e-mail addresses for all the faculty members as well as students. This domain and login ID, with the support of Office 365, provide a proper private social media networking environment for all the members of the institution. Since this provides a virtual classroom environment, every member of the institution can use it as a platform for discussion and resource sharing. Computerized attendance entry using a software, exclusively developed by an alumnus, enables error-free record maintenance of the students' attendance. It also aids in the faster access of a specific record to the relevant stakeholder. Following the IQAC's constructive suggestions and subsequent rounds of inclusive discussions, an action plan was developed to materialise the same. The institution thought of providing a digital platform to teachers and students which will enable the stakeholders to utilize and share the resources in an efficient way. This system was upgraded to conduct classes. For this, Microsoft Office 365 platform was utilized as early as 2014-15. At the beginning the teachers and the students were reluctant to utilize



the facility offered due to ignorance but were used to it as some teachers started pushing it. By 2016-17 it became popular among the stakeholders as more and more teachers found it useful and started utilizing the platform for resource sharing, conducting tests and collecting feedback. Full potential of this digital platform became known and was utilized in an efficient way during COVID-19 pandemic

Development of standard Proformas for internal use and compliance:

Instilling, sustaining, and enhancing quality is a matter of prime concern, and the development of a culture that recognises the importance of quality and quality assurance is a much-needed endeavor. With the changing landscape of systems and procedures, it calls for setting up a formal and effective mechanism for systematic documentation in the institution. In pursuance of its action plan to envisage the said growing need, the IQAC has developed various standard and formats applicable for academic, teaching-learning, forms administrative purposes. Institutionalization of these forms and Proformas for varied needs has immensely contributed to fostering standardized submissions, improving the documentation system, and thereby ensuring quality. Besides this, the IQAC has always been mindful about considering timely revisions of its systems and processes. Teacher's Academic Diary, Academic Mentor's Diary, Publication of Institutional Prospectus, Student Handbook and Calendar, Stakeholders' Handbook on Code of Conduct and Professional Ethics, among others, have been revised considering the changing needs of the system. Moreover, the IQAC also develops and issues appropriate guidelines and a quality mandate for ensuring better clarity in the execution of planned activities and thereby seeking compliance with the same.

Effectiveness of the Teaching-Learning Process:

The IQAC strives to coordinate and monitor the effectiveness of the teachinglearning process, including learning outcomes, which helps maintain robustness, academic integrity, and discipline in teaching-learning.

The IQAC calls for the periodic submission of action plans for curricular, cocurricular, and extracurricular activities as planned by the respective heads of departments and conveners. This is reviewed through the submission of a yearly and monthly plan of action. The same is discussed in the periodic meetings, which ensure that the activities planned are executed as scheduled in the action



plan. Furthermore, the Academic Calendars of the Institute and the Department aid in reviewing the activities planned and carried out during the academic year.

As recommended by the IQAC, effective steps have been taken by the Institute to enhance the potential of ICT-enabled teaching and learning. The number of classrooms with such facilities has steadily increased. Teachers are encouraged to extensively use ICT-enabled tools and make the teaching-learning process more learner-friendly. This has resulted in teachers using Microsoft Office 365 Stream to create their lecture videos for the Institute's channel.

The IQAC has been instrumental in initiating new ventures for enabling potential learners and acquiring the latest knowledge in the areas of relevance. This has been realised by seeking institutional membership with the IIC. Our faculty and students have been very active in IIC-initiated programmes such as skill development, youth empowerment, digital empowerment, and industry-institute interaction programs, among others.

The effectiveness of processes and functions is reviewed through the conduct of academic and administrative audits (AAA). This improves the work culture of the departments and thereby ensures the quality assurance of the institution.

The academic and non-academic activities and quality initiatives initiated are continuously reviewed by the IQAC through the periodic submission of reports by the departments and associations to the Documentation Committee. This enables the proper documentation of these activities. This provides a sense of satisfaction from having accomplished the academic and administrative endeavors we had set for ourselves and a spur to do more. Furthermore, it serves as a ready reckoner for all stakeholders, allowing them to cherish their own deeds and accomplishments.

Continuous review is ensured through discussions in the periodic meetings of the general staff, departments, and IQAC.

IQAC has been consistently progressive in bringing qualitative transformation to the institute. This can be demonstrated by increased practical exposure through study/field/industry visits, encouragement to hands-on learning experiences through internships, adequate capacity building programmes for improving skills and competencies, MoUs, the conduct of bridge courses and refreshing exercises, assessing students' learning levels as slow and advanced



learners and initiating appropriate initiatives for their development, and an increase in the number of add-on courses.

Outcome-based learning is achieved through a regular and continuous evaluation process. Further, the learning outcomes and attainment of results are appraised by the IQAC, and reviews are suggested for further improvement aiming at the holistic development of students.

Effective mentoring and an in-house counselling system are in place to further strengthen student support and welfare.

Review through a structured feedback mechanism:

The feedback collected from different stakeholders on the curriculum upon its review has enabled the institute to devise necessary initiatives for making it more relevant, useful, and need-based.

Review through Students' Feedback on Teaching:

The effectiveness of the teaching-learning process is periodically reviewed at the end of every semester through a well-structured online mechanism for collecting students' feedback on teaching. The feedback mainly focuses on the various teaching skills of the faculty and aspects like knowledge of the course, content covered, preparedness for the class, presentation, communication, innovative practices, completion of the syllabus on time, etc. The score for each attribute is assessed, and it is analysed. It is used to evaluate the knowledge and ability of faculty in teaching and the quality demonstrated by a teacher. Upon its review, appropriate suggestions for further improvements are recommended to the concerned faculty by the principal, wherever required. Thus, the feedback system helps the teacher identify her strengths, weaknesses, and challenges and work accordingly.

Review institutional performance through students' feedback.

It is yet another way through which IQAC reviews the level of students' overall satisfaction with educational services offered by the institution and thereby initiates needed improvements in the system. Thus, the Institute reviews its teaching-learning process, structures, methodologies of operations, and learning outcomes as directed by the inclusive thought process of IQAC.



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BHANDARKARS' ARTS AND SCIENCE

COLLEGE

(RE-ACCREDITED AT 'A' GRADE WITH CGPA OF 3.32 ON 4 POINT SCALE) KUNDAPURA - 576 201, UDUPI DISTRICT

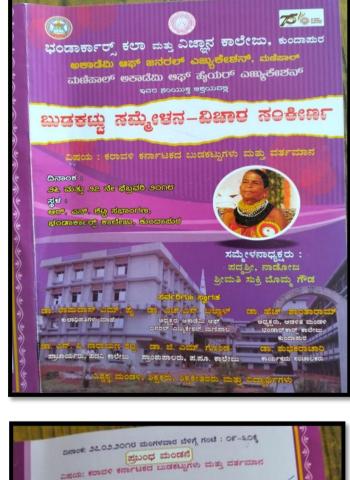
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Budakattu Sammelana 26th & 27th Feb. 2018



ಅಧ್ಯಕ್ಷತೆ : ಸನ್ಮಾನ್ಯ ಡಾ. ಗಂಗಾಧರ ದೈದರಭ್ಯ ಸ್ರಾಧ್ಯಾಪಕರು ಮತ್ತು ಮುಖ್ಯಸ್ಥರ ಬುಡಕಟ್ಟು ಅಧ್ಯಯನ ವಿಭಾಗ ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಹಂಪಿ

ಸಿದ್ದಿ : ಶ್ರೀ ಶಾಂತಾರಾಮ್ ಸಿದ್ದಿ, ಸಾಮಾಜಿಕ ಕಾರ್ಯಕರ್ತರು, ಅಂಕೋಲ ಕೊರಗ : ಶ್ರೀಮತಿ ಸುಶೀಲ ಕೊರಗ (ನಾಡ), ರಾಮನಗರ ನಾಡ ಕುಂದಾಮರ

ಆದಿವಾಸಿ ಪರಿಷತ್ತು ಸಮಯ ೧೧-೩೦ ಯಿಂದ ೧-೦೦ ಗಂಟೆ ತನಕ

ಶ್ರೀ ಜಯಪ್ರಕಾಶ್ ಹೆಗ್ಡೆ, ಮಾಜಿ ಸಂಸದರು, ಉಡುಪಿ ಲೋಕಸಭಾ ಕ್ಷೇತ್ರ

ಡಿಯಾಗೋ ಸಿದ್ದಿ ಸಾಮಾಜಿಕ ಕಾರ್ಯಕರ್ತರು. ಬಸ್ತಿಕಟ್ಟೆ ಹಳಿಯಾಳ ಡಾ. ಶ್ರೀಧರ ಗೌಡ, ಪ್ರಾಧ್ಯಾಪಕರು ಉಪ್ಪಿನ ಗಣಪತಿ, ಕುಮುಟಾ

ಡಾ. ಕುಮುದ, ಸಹಾಯಕ ಕಾರ್ಯನಿರ್ವಾಹಕ ಅಭಿಯಂತರರು, ಜೋಗ್

ಶ್ರೀ ರಾಮಚಂದ್ರ, ಸಹ ಪ್ರಾಧ್ಯಾಪಕರು, ಸಮಾಜಶಾಸ್ತ್ರ ವಿಭಾಗ ಭಂಡಾರ್ಕಾರ್ಸ್ ಕಲಾ ಮತ್ತು ವಿಜ್ಞಾನ ಕಾಲೇಜು, ಕುಂದಾಮರ

> ಛಂಡಾರ್ಕಾರ್ಸ್ ಕಲಾ ಮತ್ತು ವಿಜ್ಞಾನ ಕಾಲೇಜು, ಕುಂದ ವಿವಿಧ ಬುಡಕಟ್ಟು ಸಮುದಾಯದ ಪ್ರತಿನಿಧಿಗಳು

ಡಾ. ಶುಭಕರಾಚಾರಿ, ಸಹ ಪ್ರಾಧ್ಯಾಪಕರು, ರಾಜ್ಯಶಾಸ್ತ್ರ ವಿಭಾಗ

ಜಿ. ಎಂ. ಗೊಂಡ, ಪ್ರಜಾರ್ಯರು, ಭಂಡಾರ್ಕಾರ್ಸ್ ಕಲಾ ಮತ್ತು ವಿಜ್ಞಾನ ಕಾಲೇಜು, ಕುಂದಾಪಾರ

ಕುಡುಬ : ಡಾ. ವೈ ರವೀಂದ್ರನಾಥ ರಾವ್, ನಿವೃತ್ತ ಪ್ರಚಾರ್ಯರು ಎಸ್.ಎಂ.ಎಸ್. ಕಾಲೇಜು, ಬ್ರಹ್ಮಾತರ

ಮಲೆತುಡಿಯರು : ಡಾ. ದುಗ್ಗಪ್ಪ ಕಚೇಕಾರು, ಮುಖ್ಯಸ್ಥರು ಸಮಾಜಕಾರ್ಯ ಎಧಾಗ ಸ್ಥಾತಕೋತ್ರರ ಅಧ್ಯಯನ ಕೇಂದ್ರ, ತೆಂಕಾಡಿಯೂರು ಉಡುಪಿ

ಮರಾತಿ ನಾಯ್ಕ್ : ರತಿ ಪ್ರಭಾಕರ್, ಶಿಕ್ಷಕರು, ಸರ್ಕಾರಿ ಹಿರಿಯ ಪ್ರಥಮಿಕ ಶಾಲೆ

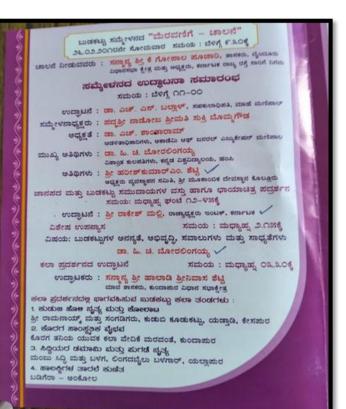
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ಮಂಜುನಾಥಗೊಂಡ. ವಕೀಲರು ಧಟ್ಕಳ

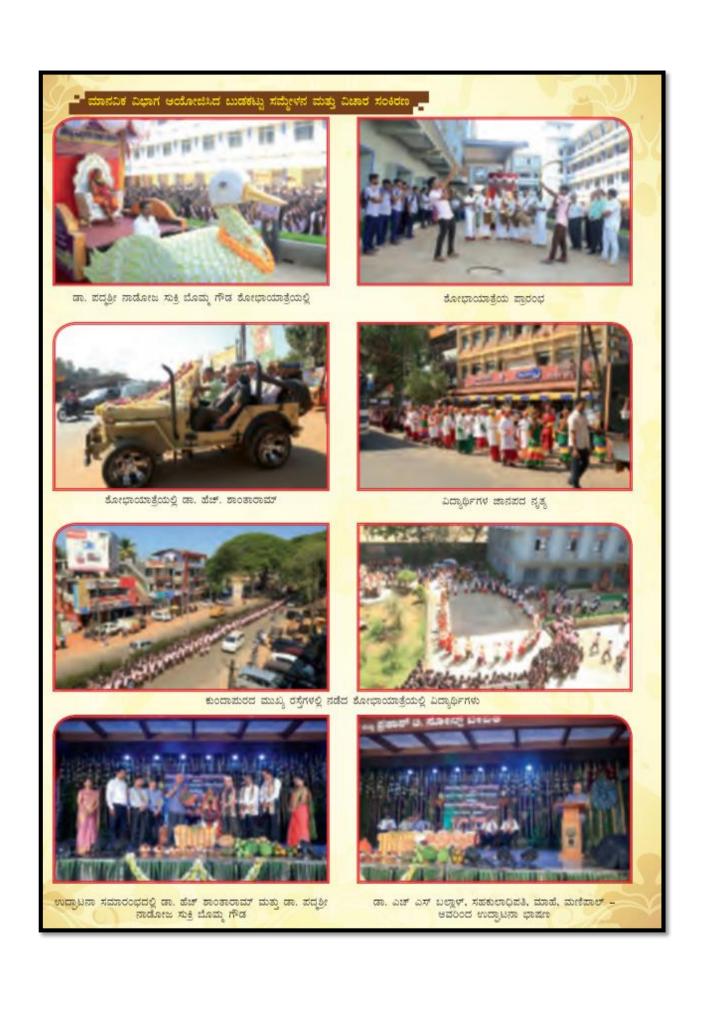
ಶೀ ರಮಾನಾಥ ಮರಾಠಿ, ಕಂಟಾಕರ್. ಕಾರ್ಕಳ

ಸಮನ್ವಯಕಾರರು :

ಭಾಗವಹಿಸುವವರು :









ಸಮ್ಮೇಳನದಲ್ಲಿ ನಡೆದ ವಿಚಾರ ಮಂಡನೆಯ ದೃಶ್ಯ



ಡಾ. ಎಚ್ ಶಾಂತಾರಾಮ್ ಮತ್ತು ಡಾ. ಹಿ ಚಿ ಬೋರಲಿಂಗಯ್ಯ



ಡಾ. ಹಿ ಜಿ ಬೋರಲಿಂಗಯ್ಯ



ಜಾನಪದ ಮತ್ತು ಬುಡಕಟ್ಟು ಸಮುದಾಯದ ವಸ್ತುಪ್ಪದರ್ಶನ



ವಸ್ತುಪ್ರದರ್ಶನ ಉದ್ರಾಟನೆ



ಬುಡಕಟ್ಟು ಸಮುದಾಯಗಳ ಛಾಯಾಚಿತ್ರ ಪ್ರದರ್ಶನ



ಡಾ. ಪದ್ಮಶ್ರೀ ನಾಡೋಜ ಸುಕ್ರಿ ಬೊಮ್ಮ ಗೌಡ ಅವರ ಸಾಂಪ್ರದಾಯಿಕ ಉಡುಮ – ತೊಡುಮ



ವಿಶೇಷ ಉಪನ್ಯಾಸ ಕಾರ್ಯಕ್ರಮದ ಉದ್ಘಾಟನೆ

Brief Report:

A two day "Tribal festival and Vichara Sankrirana" was organized by the Bhandarkars' Arts & Science College on 26th and 27th February 2018 which was inaugurated by renowned tribal folklorist and recipient of Padmashree award Sukri Bommegowda. The inaugurator and President and other representatives of various tribal communities were taken out in open vehicle procession around the Kundapur town to mark the occasion. Dr.H.Shantaram and Dr.H.S.Ballal were also graced the occasion.

The two day conference exhibited the rich cultural heritage and handicraft products of Tribal communities of coastal region. The Koraga community women presented their skill in basket weaving and also their drum beating, dancing skill to the audience.

"Tribal Parishad" a meaningful debate on Tribal communities was organized to bring to the fore the problems faced by the various tribal communities of coastal region. Representatives of various Tribal communities presented their communities problems in the debate which was anchored by Former Speaker of Karnataka Legislative Assembly Sri Jayaprakash Hegde. Research papers on Tribal culture were presented by the scholars from different colleges.

ಕುಂದಾಪುರ: ಪೆಬ್ರುವರಿ ೨೭ರಂದು ಇಲ್ಲಿನ ಭಂಡರ್ಕಾರ್ಸ್ ಕಾಲೇಜಿನಲ್ಲಿ ಮಾನವಿಕ ನಿಕಾಯ ಮತ್ತು ಮಣಿಪಾಲ್ ಅಕಾಡೆಮಿ ಆಫ್ ಜನರಲ್ ಎಜುಕೇಶನ್ ಮಣಿಪಾಲ ಮತ್ತು ಅಕಾಡೆಮಿ ಆಫ್ ಜನರಲ್ ಎಜುಕೇಶನ್ ಮಣಿಪಾಲ ಇವರ ಸಹಯೋಗದಲ್ಲಿ ನಡೆದ ಎರಡು ದಿನಗಳ ಬುಡಕಟ್ಟು ಸಮ್ಮೇಳನದ ಸಮಾರೋಪ ಕಾರ್ಯಕ್ರಮ ನಡೆಯಿತು.

ಕಾರ್ಯಕ್ರಮದ ಅಧ್ಯಕ್ಷತೆಯನ್ನು ವಹಿಸಿ ಮಾತನಾಡಿದ ಅಕಾಡೆಮಿ ಆಫ್ ಜನರಲ್ ಎಜುಕೇಶನ್ ಇಅದರ ಆಡಳಿತಾಧಿಕಾರಿಗಳಾದ ಡಾ.ಹೆಚ್.ಶಾಂತಾರಾಮ್ ಮಾತನಾಡಿ ಈ ಬುಡಕಟ್ಟು ಸಮ್ಮೇಳನವು ಚರ್ಚೆಗೆ ಅವಕಾಶವನ್ನು ಮಾಡಿಕೊಟ್ಟಿದೆ. ಇಲ್ಲಿ ನಡೆದ ಚರ್ಚೆಗಳು ಸರಕಾರಕ್ಕೆ ತಲುಪಬೇಕು. ಸರಕಾರದ ಸಂಬಂಧಪಟ್ಟ ಇಲಾಖೆಗಳನ್ನು ಮತ್ತು ಪ್ರತಿನಿಧಿಗಳನ್ನು ಆಹ್ವಾನಿಸಲಾಗಿದ್ದರೂ ಅವರು ಯಾವ ಸ್ಪಂದನೆಯನ್ನು ನೀಡದಿರುವುದು ಶೋಚನೀಯ. ನಿಜವಾಗಲೂ ಇಲ್ಲಿನ ಧ್ವನಿ ಫಲಪ್ರದವಾಗಬೇಕಾದರೆ ಅವರ ಉಪಸ್ಥಿತಿ ತುಂಬಾ ಅಗತ್ಯವಿತ್ತು. ಇನ್ನೂ ಬುಡಕಟ್ಟು ಸಮುದಾಯಗಳು ಸಮಸ್ಯೆಗಳನ್ನು ಪರಿಪೂರ್ಣವಾಗಿ ನೋಡದೇ ಪ್ರತ್ಯೇಕವಾಗಿ ತಮ್ಮದೇ ಸಮಸ್ಯೆಗಳನ್ನು ಪರಿಹಾರ ಕೇಳಿದರು. ಎಲ್ಲಾ ಸಮಸ್ಯೆಗಳು ಪರಿಹಾರವಾಗಬೇಕದರೆ ನಾವೆಲ್ಲರೂ ಪರಿಪೂರ್ಣವಾಗಿ ಭಾಗಿಯಾಗಬೇಕು. ಇನ್ನೂ ಅಸ್ಪ್ರಶ್ಯತೆಯ ಮಾತು ಕೇಳಿದಾಗ ಇದು ಮೇಲ್ವರ್ಗದ ಜನರಿಗೆ ಮಾತ್ರ ಅಲ್ಲ. ಅಸ್ಪ್ರಶ್ಯತೆ ನಿವಾರಣೆಯಾಗಬೇಕಾದರೆ ಮಾನವರೆಲ್ಲರೂ ಒಂದೆ. "ವಸುದೈವ ಕುಟುಂಬಕಂ" ಎಂಬುದನ್ನು ಮನಸಿನಲ್ಲಿ ಇಟ್ಟುಕೊಳ್ಳಬೇಕು. ಹಾಗೆಯೇ ಪ್ರಾಧಿಕಾರ ನಿರ್ಮಾಣ ಎಂಬ ಮಾತುಗಳು ಬಂದಾಗ ಸಮಸ್ಯೆಗಳು ಅದರಿಂದ ಪರಿಹಾರವಾಗುವುದಿಲ್ಲ. ಯಾವುದೇ ಪರಿಹಾರ ಒಬ್ಬ ವ್ಯಕ್ತಿಯಿಂದ ಸಾಧ್ಯವಿಲ್ಲ. ಎಲ್ಲರೂ ಒಟ್ಟಾಗಿ ಪ್ರತಿಯೊಬ್ಬರೂ ತಮ್ಮ ಪ್ರಯತ್ನವನ್ನು ಮಾಡಬೇಕು. ಈ ದಿಶ್ೆಯಲ್ಲ ನಾವೆಲ್ಲರೂ ಕಾರ್ಯಪ್ರವೃತ್ತರಾಗೋಣ ಎಂದು ಹೇಳಿದರು.

ಮುಖ್ಯ ಅತಿಥಿಗಳಾಗಿ ಮಾತನಾಡಿದ ಡಾ. ವಿರೇಶ್ ಬಡಿಗೇರ್, ಪ್ರಾಧ್ಯಾಪಕರು, ಹಸ್ತಪ್ರತಿ ವಿಭಾಗ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ ಹಂಪಿ ಇವರು ಮಾತನಾಡಿ ಎಲ್ಲಾ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳು ಲಾಭದಾಯಕ ಶೈಕ್ಷ್ಣಣಿಕ ಕೋರ್ಸ್ ಗಳನ್ನು ಸೃಷ್ಟಿಸುವ ಧಾವಂತದಲ್ಲಿ ಮತ್ತು ಹಣದ ಬೆನ್ನತ್ತಿ ಹೋಗುತ್ತಿದ್ದ ಸಂದರ್ಭದಲ್ಲಿ ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ ಹಂಪಿಯು ಅಳಿವಿನ ಅಂಚಿನಲ್ಲಿರುವ ತನ್ನ ಅಸ್ತಿತ್ವವನ್ನು ಕಳೆದುಕೊಳ್ಳುತ್ತಿರುವ ಹಂತದಲ್ಲಿರುವ ಪ್ರಾಚೀನ ಶಾಸ್ತ್ರ, ಪಳೆಯುಳಿಕೆ, ಮತ್ತು ಬುಡಕಟ್ಟು ಹೀಗೆ ವಿವಿಧ ಅದ್ಯಯನ ವಿಭಾಗಗಳನ್ನು ಆರಂಭಿಸಿತು. ಇದು ಪರೋಕ್ಷವಾಗಿ ಸಂಸ್ಕೃತಿಯನ್ನು ಮತ್ತು ಕನ್ನಡ ಕಟ್ಟುವ ಮತ್ತು ಜ್ನಾನವನ್ನು ಉಳಿಸುವ ಪ್ರಯತ್ನ. ಇದರ ಮೂಲಕ ಜನರಲ್ಲಿ ಶೈಕ್ಷಣಿಕವಾಗಿ ಕಲಿಯುವಿಕೆಯನ್ನು ತೆರೆದಿರಿಸಿತು. ನಮ್ಮ ಇಂದಿನ ಶಿಕ್ಷಣ ವ್ಯವಸ್ಥೆ ನಮ್ಮನ್ನೇ ನಾವು ತಿರಸ್ಕರಿಸುವಂತೆ ಮಾಡುತ್ತಿದೆ. ಹೀಗಾದರೆ ಸಂಸ್ಕೃತಿ ಉಳಿಯಲು ಮತ್ತು ಅರಿಯಲು ಸಾಧ್ಯವೇ? ಇಲ್ಲ. ಅಕ್ಷರದ ಅಹಂಕಾರದ ಮೂಲಕ ಇಂತಹ ಸ್ಪಂದನಶೀಲ ವಿಷಯಗಳನ್ನು ಅರಿಯಲು ಸಾಧ್ಯವಿಲ್ಲ. ಮನುಷ್ಯತ್ವದ ಹತ್ತಿರಕ್ಕೆ ಹೋಗಬೇಕು ಮತ್ತು ಅವರಲ್ಲಿ ಒಂದಾಗಬೇಕು. ನಾಗರಿಕ ಬದುಕಿನ ಮಧ್ಯೆ ನಿಂತರೆ ನಾಗರಿಕತೆ ಮಾತ್ರ ಮಾತಾಡುತ್ತದೆ. ಅವರ ನಿಜವಾದ ಬದುಕಿನ ತಲ್ಲಣಗಳನ್ನು ಅರಿಯಲು ಸಾಧ್ಯವಿಲ್ಲ. ಈ ನೆಲೆಯಲ್ಲಿ ಈ ಬುಡಕಟ್ಟು ಸಮ್ಮೇಳನ ಅವರ ಬದುಕಿನ ತಲ್ಲ್ಣಣಗಳನ್ನು ಅರಿಯಲು ದಾರಿ ಮಾಡಿಕೊಟ್ಟಿದೆ ಎಂದು ಅಭಿಪ್ರಾಯಪಟ್ಟರು.

ಸಮಾರೋಪ ಭಾಷಣ ಮಾಡಿದ ಡಾ.ವಿನಯರಜತ್ ಮುಖ್ಯಸ್ಥರು, ಸಮಾಜಶಾಸ್ತ್ರ ವಿಭಾಗ, ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ ಇಅವರು ಮಾತನಾಡಿ ಬುಡಕಟ್ಟು ಸಮುದಾಯಗಳ ತಲ್ಲಣಗಳ ಕುರಿತಾದ ತುಣೀಕುಗಳನ್ನು ಈ ಸಮ್ಮೇಳನ ತೆರೆದಿಟ್ಟಿದೆ. ಸಮಾಜಶಾಸ್ತ್ರೀಯ ನೆಲೆಯಲ್ಲಿ ಬುಡಕಟ್ಟು ಅಧ್ಯಯನ ನಡೆಯುತ್ತದೆ. ಆದರೆ ಇಲ್ಲಿ ಅವರನ್ನೇ ಹೊಂದಿಸಿಕೊಂಡು ಅರ್ಥೈಸುವ ಪ್ರಯತ್ನವಾಗಿದೆ. ಇದು ಮುಖ್ಯವಾಗಿ ಬೇಕು ಎಂದು ಹೇಳಿದರು.

ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ಕಾರ್ತಿಕೇಯ ಮದ್ಯಸ್ಥ, ಅಧ್ಯಕ್ಷರು, ಹಳೆ ವಿದ್ಯಾರ್ಥಿ ಸಂಘ, ಭಂಡರ್ಕಾರ್ಸ್ ಕಾಲೇಜು, ಕುಂದಾಪುರ, ಮತ್ತು ರಾಜ್ಯಶಾಸ್ತ್ರ ವಿಭಾಗದ ಮುಖ್ಯಸ್ಥರಾದ ಡಾ ಶುಭಕರಾಚಾರಿ ಉಪಸ್ಥಿತರಿದ್ದರು.

ಕಾಲೇಜಿನ ಪ್ರಾಂಶುಪಾಲರಾದ ಡಾ.ಎನ್.ಪಿ.ನಾರಾಯಣ ಶೆಟ್ಟಿ ಸ್ವಾಗತಿಸಿದರು.

ಸಮಾಜಶಾಸ್ತ್ರ ವಿಭಾಗದ ಮುಖ್ಯಸ್ಥ ಪ್ರಾಧ್ಯಾಪಕ ಪ್ರೊ. ರಾಮಚಂದ್ರ ವಂದಿಸಿದರು. ಉಪನ್ಯಾಸಕಿ ಪ್ರಫುಲ್ಲ ಪದ್ಮಶಾಲಿ ಕಾರ್ಯಕ್ರಮ ನಿರ್ವಹಿಸಿದರು.

(ಪ್ರಕಟಣೆಯ ಕೃಪೆಗಾಗಿ)

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BHANDARKARS' ARTS AND SCIENCE COLLEGE

(RE-ACCREDITED AT 'A' GRADE WITH CGPA OF 3.32 ON 4 POINT SCALE) KUNDAPURA - 576 201, UDUPI DISTRICT

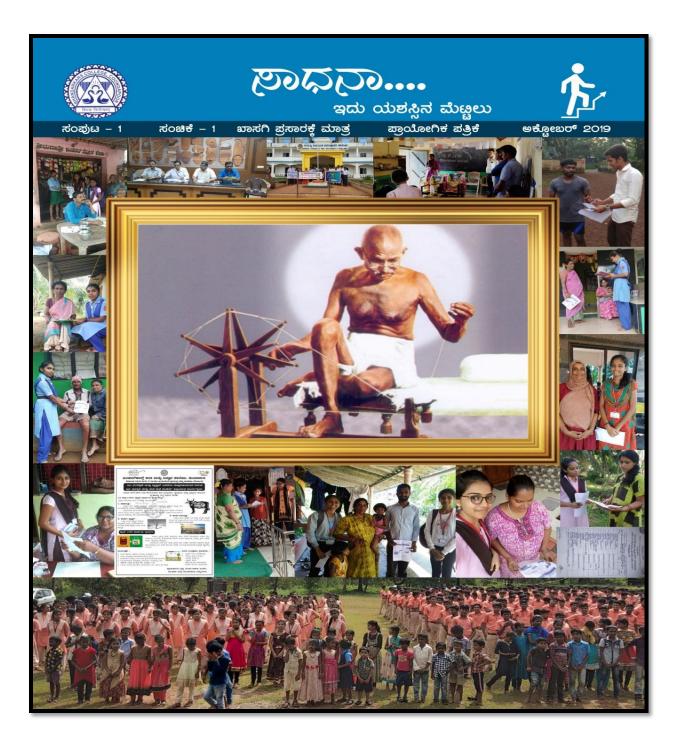
THE ACADEMY OF GENERAL EDUCATION MANIPAL - 576 119, U.D.

BEYOND THE CAMPUS ENVIRONMENTAL PROMOTION ACTIVITIES:

Our college organised a successful program on Swachch Bharath Andolan in Association with Municipality Kundapura on 2nd October 2018 as part of Gandhi Jayanthi celebration and created awareness on "Swachch Kundapra Namma Kundapra"

SWACHH BHARATH ANDOLAN "NAMMA KUNDAPRA SWACHH KUNDAPRA





Report:

Institute on the birth anniversary of Mahathma Gandhiji organized "Swacchatha Abhiyan" in association with Town Municipality Kundapura and 82 different organization of Kundapura. In this massive drive all the staff and students along with more than 8000 responsible citizen participated. More than 280bags of plastic and other hazards materials are collected and handed over to the TMC for further process. In this way the institute participated in the "Swacchatha Abhiyan".

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THE ACADEMY OF GENERAL EDUCATION MANIPAL - 576 119, U.D.

PUBLIC AWARENESS PROGRAM: WATER CONSERVATION AND ANTI-PLASTIC DRIVE



"The pen is mightier than the sword"

We all know that the building blocks of any successful country is the people in it .Humans are themselves one of the most sought out resource in almost all walks of life . A farmer makes sure the roots of his trees are made strong to give better produce similarly the government of India also is for the same cause that is : true power is in their people and giving them education helps in achieving this task .

The Draft National Education Policy, 2019 prepared by a committee chaired by Dr K. Kasturirangan has been shared by the Ministry of Human Resource and Development for public comments. The policy aims at making India a knowledge superpower by equipping students with the necessary skills and knowledge. It also focuses on eliminating the shortage of manpower in Science and Technology, academics and industry. The Draft Policy is built on foundational pillars of Access, Equity, Quality, Affordability & Accountability.

The policy covers school education, higher education and professional education which in turn include agricultural education, legal education, medical education and technical education. By doing so the MHRD wants to make sure that the students are not only limited to text book class room and exam type environment but to get them involved in different practical classes that will help their overall development and hopefully unlock their maximum potential.

The government hopes to remove the traditional stigmas involving the current education system which gives more importance to marks and exams not only was the current system causing students to life an extremely stressful life, many of them have shown psychological problems related to study and excessive school pressure. It had become so bad that in the end many talented students who were weak in studies would feel worthless because the society was made to think that way.

When it comes to India where they believe in equality, equity and where traditions are the very root of Indian culture this new education policy makes sure that students get involved in every field. education is being made compulsory till class 12 and it is expected under this policy that by 2023 most of the people all across India will be educated.

With good basic education a person can be stable on his own feet. It is only when a person is independent that he can make sure that no corruption takes place . with education comes awareness of all wrongs taking place in society . Education brings about unity in the people a sense of brotherhood this unity in turn becomes the strength of the country.

ಜಲ ಸಂರಕ್ಷಣೆ ಮತ್ತು ಪ್ಲಾಸ್ಟಿಕ್ ದುಷ್ಪರಿಣಾಮ ಜನಜಾಗೃತಿ

ಕಾಲೇಜನಲ್ಲ ಪ್ರತಿವರ್ಷವೂ ಗಾಂಧಿ ಜಯಂತಿಯನ್ನು ವಿಶಿಷ್ಟವಾಗಿ, ಸಮಾಜಮುಜಯಾಗಿ ಆಚರಣೆ ಮಾಡಲಾಗುತ್ತದೆ. ಈ ವರ್ಷವೂ ಗಾಂಧೀಜಿಯವರ 150ನೇ ಜನ್ಮದಿನಾಚರಣೆಯನ್ನು ವೈಶಿಷ್ಟ್ಯಪೂರ್ಣ ಸಮಾಜಮುಜಯಾಗಿ ಮುಂದಿನ ಪೀಳಗೆಯನ್ನು ಗಮನದಲ್ಲಲ್ಲೂಕೊಂಡು ಆಚರಿಸಿದರು.

ಈ ವರ್ಷ ಮಹಾತ್ಮಗಾಂಧೀಜಿಯವರ 150ನೇ ಜನ್ಮ ದಿನಾಚರಣೆಯ ಪ್ರಯುಕ್ತ ವಿದ್ಯಾರ್ಥಿ, ಬೋಧಕ – ಬೋಧಕೇತರ ವರ್ಗದವರಿಂದ "ಜಲಸಂರಕ್ಷಣೆ ಮತ್ತು ಪ್ರಾಸ್ಟಕ್ ದುಷ್ಪರಿಣಾಮಗಳ ಕುರಿತು ಜನಜಾಗೃತಿ ಮತ್ತು ಮನೆ ಮನೆ ಸಂಪರ್ಕ ಅಭಿಯಾನ" ಕಾರ್ಯಕ್ರಮವು ದಿನಾಂಕ 29 ಸೆಪ್ಲೆಂಬರ್ರೆಂದ 4 ಅಕ್ಟೋಬರ್ 2019 ರವರೆಗೆ ನಡೆಯಿತು.

ಇದೊಂದು ವಿಶಿಷ್ಟ ಮತ್ತು ಅರ್ಥಪೂರ್ಣ ಕಾರ್ಯಕ್ರಮವಾಗಿದೆ. ಕಾಲೇಜಿನಲ್ಲಿ ಅಂದಾಜು 2400 ವಿದ್ಯಾರ್ಥಿಗಳಿದ್ದಾರೆ. ಈ ಅಭಿಯಾನದ ಉದ್ದೇಶದಂತೆ ಪ್ರತಿ ವಿದ್ಯಾರ್ಥಿಯು ತಮ್ಮ ಊರಿನ ಸುತ್ತಮುತ್ತ ಮತ್ತು ಮನೆಯ ಸುತ್ತಲಿನ 10 ಮನೆಗಳಿಗೆ ಖುದ್ದಾಗಿ ಭೇಟಿ ನೀಡಿ ಅವರಲ್ಲಿ ಜಲಸಂರಕ್ಷಣೆ ಮತ್ತು ಪ್ಲಾಸ್ಟಕ್ ದುಸ್ಪರೀಕಾಮಗಳ ಕುರಿತು ಜಾಗೃತಿ ಮೂಡಿಸುವುದಾಗಿದೊಬ್ಬ ವಿದ್ಯಾರ್ಥಿಯಿಂದ ಆರಂಭವಾಗುವ ಈ ಅಭಿಯಾನ ಸುಮಾರು ಒಂದು ಲಕ್ಷಕ್ಕಿಂತ ಹೆಚ್ಚು ಜನರನ್ನು ತಲುಹುವ ಆಶಯ ಕಾಲೇಜಿನ್ನಾಗಿದೆ.

ಇಂದಿನ ನಮ್ಮ ನಿಮ್ಮೆಲ್ಲರ ಮುಂದಿರುವ ಬಗೆಹರಿಸಲಾಗದ ಆದರೆ ನಾವೆ ಖುದ್ದಾಗಿ ಎಚ್ಚೆತ್ತುಕೊಂಡು ಪರಿಹರಿಸಿಕೊಳ್ಳಬೇಕಾದ ಸಮಸ್ಯೆ ಎಂದರೆ ಜಲ ಸಮಸ್ಯೆ ಅಂದರೆ ನೀರಿನ ಅಭಾವ ಮತ್ತು ಪ್ಲಾಸ್ಟಿಕ್ ಬಳಸುವುದರಿಂದಾಗುವ ದುಷ್ಪರಿಣಾಮಗಳು. ಕೆಲವೊಮ್ಮೆ ನಮಗೆ ಅದರ ಅರಿವಿದ್ದರೂ ಗೊತ್ತಿಲ್ಲದ ಹಾಗೆ ಇರುವಂತಹ ಪರಿಸ್ಥಿತಿ ಇಂದು ನಿರ್ಮಾಣವಾಗಿದೆ. ಇಂತಹ ಒಂದು ಸ್ತೂಲ ಮತ್ತು ಜಟಲ ಸಮಸ್ಯೆಗೆ ಜಾಗೃತಿಯ ಮೂಲಕ ಪರಿಹಾರ ಕಂಡುಕೊಳ್ಳುವ ಕಾಲೇಜಿನ ವಿದ್ಯಾರ್ಥಿಗಳ ಮತ್ತು ಶಿಕ್ಷಕರ ಪ್ರಾಂಶುಪಾಲರ ಕಾರ್ಯ ನಿಜಕ್ಕೂಎಲ್ಲರಿಗೂ ಮಾದರಿಯಾಗಿದೆ.

ಈ ಅಭಿಯಾನವು ಮುಖ್ಯವಾಗಿ ನೀರಿನ ಪೋಲು ತಡೆಯಿರಿ ಅಂದರೆ ಮಿತವಾಗಿ ಬಳಸಬೇಕು. ನೀರಿನ ಅನಾವಶ್ಯಕ ದುರುಪಯೋಗವನ್ನು ನಿಲ್ಲಿಸಿರಿ. ತೋಟಗಳಿಗೆ ನೀರನ್ನು ಒಂದು ಕಾಲಮಿತಿಯಲ್ಲಿ ಹಾಯಿಸಿರಿ. ಬಟ್ಟೆ ತೊಳೆಯುವ ಯಂತ್ರವನ್ನು ಸಂಪೂರ್ಣ ಮಿತಿಯಲ್ಲಿ ಬಳಸಿ, ಗಿಡಗಳಿಗೆ ಆದಷ್ಟು ತುಂತುರು ಹನಿ ನೀರಾವರಿ ಬಳಸಿ, ಬಳಸಿದ ನೀರನ್ನು ವೈಯಿಸದೇ, ತೋಟಗಳಿಗೆ ಬಳಸಿ, ಮರುಬಳಕೆ ಮಾಡಿ ಎಂದು ಜನರಿಗೆ ಮನಸಿಗೆ ಮುಟ್ಟುವ ಹಾಗೆ ತಿಳಿಸುವುದಾಗಿದೆ.

ಜೊತೆಗೆ ನೀರಿನ ಸಂರಕ್ಷಣೆಯ ಮಾರ್ಗೋಪಾಯಗಳನ್ನು ತಿಳಿಸಲಾಗಿದೆ. ಛಾವಣಿ ನೀರಿನಕೊಯ್ಲು, ಮೇಲ್ಮೈ ಹರಿವಿನ ಸಂಗ್ರಹ, ಬದುಗಳ ನಿರ್ಮಾಣ, ಒಡ್ಡುಗಳ ರಚನೆ, ತೆರೆದ ಬಾವಿಗಳ ಮರುಪೂರಣ ಮತ್ತು ಕೊಳವೆ ಬಾವಿಯ ಮರುಪೂರಣವನ್ನು ಜನರಿಗೆ ತಿಳಿಸಿ ಈಮೂಲಕ ಮುಂದಿನ ದಿನಗಳ ಸಮಸ್ಯೆಗೆ ಪರಿಹಾರ ಕಂಡುಕೊಳ್ಳುವಂತೆ ಜನರಿಗೆ ತಿಳಿಸಿ ಹೇಳುವುದು.

ಇದರಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಸಹಭಾಗಿತ್ವ ಮತ್ತು ಊರಿನಜನರು ಸಹ ಅವರ ಊರಿನ ಮಕ್ಕಳ ಕಾಳಜಿಯನ್ನು ಅರಿತು ಎಚ್ಚೆತ್ತುಕೊಳ್ಳುತ್ತಾರೆ ಎಂಬುದು ಈ ಅಭಿಯಾನದ ನಿರೀಕ್ಷೆಯಾಗಿದೆ.

ಇನ್ನು ಪ್ಲಾಸ್ಟಿಕ್ ಕುರಿತಂತೆ ತಿಳಿಸಿ ಹೇಳಿದರೂ ಅದರ ಬಳಕೆ ದಿನದಿನಕ್ಕೆ ಹೆಚ್ಚುತ್ತಿದೆ. ಪ್ಲಾಸ್ಟಿಕ್ ಎನ್ನುವಂತಹ ಪೆಡಂಭೂತ ಮನುಷ್ಯ ಪ್ರಾಣಿ ಪಕ್ಷಿಯನ್ನು ಸಹ ಬಿಡಲಾರದು. ಅದರ ಪರಿಣಾಮ ಸಾವಿರಾರು ವರ್ಷಗಳವರೆಗೆ ಇರುತ್ತದೆ ಎಂಬುದು ಇಂದಿನ ಸಾಕ್ಷರ ಮತ್ತು ಶೈಕ್ಷಣಿಕ ಸಮಾಜದ ಅರಿವಿಗಿದೆ. ಅಂತಹ ನಾಶ ಮಾಡಲಾಗದ ಪ್ಲಾಸ್ಟಿಕ್ ಮತ್ತರಿಣಾಮಗಳ ಕುರಿತು ಸಭೆ ಸಮಾರಂಭಗಳಲ್ಲಿ ನಡೆಯುವ ಭಾಷಣಗಳಿಂದ ಸಾಧ್ಯವಿಲ್ಲ. ಮಾನಸಿಕವಾಗಿ ಪ್ರತಿಯೊಬ್ಬರು ಅದರ ಬಳಕೆ ಮತ್ತು ಪರಿಣಾಮದಕುರಿತು ಅರಿತುಕೊಳ್ಳುವ ಅನಿವಾರ್ಯತೆ ಇದೆ. ಪ್ರತಿಯೊಬ್ಬರು ತಾವಾಗಿ ಜಾಗೃತಿರಾಗಬೇಕು. ಹಾಗಿರುವಾಗ ಈ ಜಾಗೃತಿಯನ್ನು ಮಾಡಬೇಕಾಗಿರುವುದು ಸಮಾಜದ ಭಾಗವಾಗಿರುವ ಶೈಕ್ಷಣಿಕ ಸಂಸ್ಥೆಗಳ ಮೇಲೆ ಹೆಚ್ಚಿದೆ ಎಂಬುದನ್ನು ಭಂಡಾರ್ಕಾರ್ಸ್ ಕಾಲೇಜು ಮನಗಂಡಿದೆ.

ಅಂತೆಯೇ ಪ್ರತಿ ವಿದ್ಯಾರ್ಥಿ ತನ್ನ ವ್ಯಾಪ್ತಿಯ 10 ಮನೆಗಳಿಗೆ ಹೋಗಿ ಮನೆಯಎಲ್ಲರಲ್ಲೂ ಈ ಕುರಿತಂತೆ ಜಾಗೃತಿ ಮೂಡಿಸುವ ಕೆಲಸ ಮಾಡುತ್ತಿದ್ದಾರೆ. ಹೀಗಾದಾಗ ಮನೆಯ ಒಬ್ಬ ಸದಸ್ಯನಲ್ಲಾದರೂ ಜಾಗೃತಿ ಮೂಡಿ ಅವನು ಪ್ಲಾಸ್ಟಿಕ್ ಬಳಕೆಯ ಕುರಿತು ಮನೆಯವರಿಗೆ ತಿಳಿಸಿ ಹೇಳಬಹುದು ಎಂಬ ನಿರೀಕ್ಷೆ ಈ ಅಭಿಯಾನದ್ದಾಗಿದೆ. ಹಾಗೆಯೇ ವಿದ್ಯಾರ್ಥಿಯು ಸೇರಿದಂತೆ ಪ್ರತಿಯೊಬ್ಬರಲ್ಲೂ ಜಾಗೃತಿ ಮೂಡಲಿ. ಅದಕ್ಕೆ ಪೂರಕವಾಗಿ ಪ್ಲಾಸ್ಟಿಕ್ ಉಪಯೋಗದ ದುಷ್ಪರಿಣಾಮಗಳನ್ನು ಎಳೆಯಾಗಿ ಎಳೆಯಾಗಿ ತಿಳಿಸುವ ಪ್ರಯತ್ನ ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಸಾಧ್ಯವಿದೆ.

ಆರೋಗ್ಯಕ್ಕೆ ಪ್ಲಾಸ್ಟಿಕ್ ಉಪಯೋಗದ ದುಪ್ಪರಿಣಾಮಗಳನ್ನು ಮೊದಲಾಗಿ ತಿಳಿಸಿದರೆ ಮನುಷ್ಯ ತನ್ನ ಆರೋಗ್ಯದ ಬಗ್ಗೆ ಖಂಡಿತ ಕಾಳಜಿ ವಹಿಸುತ್ತಾನೆ. ಅಲ್ಲಲ್ಲಿ ಎಸೆದ ಪ್ಲಾಸ್ಟಿಕ್ ತೊಟ್ಟೆಗಳು ದನಕರುಗಳು ಮುಂತಾದ ಪತುಗಳ ಹೊಟ್ಟೆ ಸೇರಿ ಜೀರ್ಣವಾಗದೇ ಜೀವಕ್ಕೆ ಮಾರಕವಾಗುತ್ತದೆ. ಪೆಪ್ರಿಯಂತಹ ಪಾನೀಯಗಳು ಪ್ಲಾಸ್ಟಿಕ್ ಬಾಟಲಿಯಲ್ಲಿ ಬರುವುದರಿಂದ ಬಿಸಿಯಾದ ಆಹಾರ ಪದಾರ್ಥಗಳನ್ನು ಪ್ಲಾಸ್ಟಿಕ್ ಹಾಳೆಯಲ್ಲಿ ಕಟ್ಟುವುದರಿಂದ ಪ್ಲಾಸ್ಟಿಕ್ ವಿಷಕಾರಿ ಅಂಶ ಆಹಾರದ ಮೂಲಕ ದೇಹವನ್ನು ಸೇರಿ ಮಾರಕವೆನಿಸುತ್ತದೆ. ಒಮ್ಮೆ ಬಳಸಿದ ಪ್ಲಾಸ್ಟಿಕ್ ಜರಿ ಮತ್ತು ಕವರುಗಳನ್ನು ಅಲ್ಲಲ್ಲಿ ಎಸೆದಾಗ ಅದು ಬಿಸಿಲಿಗೆ ಕರಗಿ ಸುಡಲ್ಪಟ್ಟು ಪರಿಸರ ಮಾಲಿನ್ಯಕ್ಕೆ ಕಾರಣವಾಗುತ್ತದೆ. ಅಲ್ಲಲ್ಲಿ ಎಸೆದಾಗ ಅದು ಬಿಸಿಲಿಗೆ ಕರಗಿ ಸುಡಲ್ಪಟ್ಟು ಪರಿಸರ ಮಾಲಿನ್ಯಕ್ಕೆ ಕಾರಣವಾಗುತ್ತದೆ. ಅಲ್ಲಲ್ಲಿ ಎಸೆದಾಗ ಅದು ಬಿಸಿಲಿಗೆ ಕರಗಿ ಸುಡಲ್ಪಟ್ಟು ಪರಿಸರ ಮಾಲಿನ್ಯಕ್ಕೆ ಕಾರಣವಾಗುತ್ತದೆ. ಅಲ್ಲಲ್ಲಿ ಎಸೆದಾಗ ಅದು ಬಿಸಿಲಿಗೆ ಕರಗಿ ಸುಡಲ್ಪಟ್ಟು ಪರಿಸರ ಮಾಲಿನ್ಯಕ್ಕೆ ಕಾರಣವಾಗುತ್ತದೆ. ಅಲ್ಲದೇ ಪರಿಸರದ ಅಂದವು ಹಾಣಗುತ್ತದೆ.

ಪ್ರಾಸ್ಟಿಕ್ ಬಳಕೆಗೆ ಪರ್ಯಾಯವೇನು ಎಂಬುದನ್ನು ಜನರು ಕೇಳೆ ಕೇಳುತ್ತಾರೆ. ಹಾಗಾಗಿ ಅದಕ್ಕೆ ಪರ್ಯಾಯ ವ್ಯವಸ್ಥೆಯನ್ನು ಸೂಚಿಸಿದೆ. ತರಕಾರಿ ಮತ್ತು ಅಗತ್ಯ ವಸ್ತುಗಳನ್ನು ತರುವಾಗ ಚೀಲಗಳನ್ನು ತೆಗೆದುಕೊಂಡು ಹೋಗುವಂತೆ ಸೂಚಿಸುವುದು. ಆಹಾರ ವಸ್ತುಗಳನ್ನು ಸ್ಟೀಲ್ ಮತ್ತು ಗಾಜಿನ ಡಬ್ಬಗಳಲ್ಲಿ ಇಡುವುದು. ಕುಡಿಯುವ ನೀರಿಗೆ ಸ್ಟೀಲ್ ಪಾತ್ರೆ ಮತ್ತು ಮರುಬಳಕಿಗೆ ಅರ್ಹವಾದ ದಪ್ಪನೆಯ ಪ್ಲಾಸ್ಟಿಕ್ ಬಾಟಲುಗಳನ್ನು ಬಳಸುವುದು ಮತ್ತು ತಂಪು ಪಾನೀಯ ಅಥವಾ ಎಳನೀರು ಕುಡಿಯುವಾಗಿ ಸ್ಟಾಗಳನ್ನು ಬಳಸದಂತೆ ತಿಳಿಸುವುದು. ಈ ಎಲ್ಲಾ ಜವಾಬ್ದಾರಿಗಳನ್ನು ವಿದ್ಯಾರ್ಥಿಗಳು ತೆಗೆದುಕೊಂಡು ನಿರ್ವಹಿಸುವ ಸಾಮರ್ಥ್ಯ ವಿದ್ಯಾರ್ಥಿಗಳಿಗಿದೆ ಎಂಬ ವಿಶ್ವಾಸ ಸಂಸ್ಥೆಯ ಪ್ರಾಂಶುಪಾಲರಾದ ಡಾ. ಎನ್. ಪಿ. ನಾರಾಯಣ ಶೆಟ್ಟಿಯವರ ಮತ್ತು ಕಾರ್ಯಕ್ರಮದ ರುವಾರಿ ಮತ್ತು ಸಂಯೋಜಕರಾದ ವಿದ್ಯಾರ್ಥಿ ಕ್ಷೇಮಪಾಲನಾ ಅಧಿಕಾರಿ ಪ್ರೊ ರಾಮಚಂದ್ರ ಅವರಿಗಿದೆ ಎಂಬುದು ಹೆಮ್ಮೆಯ ವಿಷಯವಾಗಿದೆ.

ಇಂತಹ ಕಾರ್ಯಗಳು ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಗಳಿಂದ ಹೆಚ್ಚಿಚ್ಚು ಆದಾಗ ದೇಶಾದ್ಯಂತ ಜಾಗೃತಿ ಮತ್ತು ಸಫಲತೆ ಖಂಡಿತ ಸಾಧ್ಯ

ಲೇಖನ ಬರಹ : ಪ್ರಿಯಾ ಎಂ. ದೇವಾಡಿಗ ತೃತೀಯ ಬಿ. ಎ. (ಇ.ಜೆ.ಪಿ.)

Data of	Student Participation	
Boys		690
Girls		1340
Number of students participated in the progr		2030
Total Number of houses visited		18517

